(A) **Blended Learning Progression Plan**

*School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grades/Classes/Programs: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**PROGRESSION**

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| --- | --- | --- | --- | --- |
| **Students** **= *Owners and Drivers*** | **Stage 1*****Implementation\**** | **Stage 2*****Movement*** | **Stage 3*****Transition***  | **Stage 4** ***Redefinition*** |
| **Goals** |
| 1. ***-***
2. ***-***
 | 1. ***-***
2. ***-***
 | 1. ***-***
2. ***-***
 | 1. ***-***
2. -
 |
| **Key Questions** |
| ***What actions must students take in order to progress as Blended Learners?*** ***How do we measure student progress as Blended Learners?*** ***What supports will students need as Blended Learners?*** |
| **Actions and Measures** |
| **#1:****Objective:**Students will . . .**Target:**By *(date)*, students will . . . *(measurable/quantifiable)*  | **#3****Objective:**Students will . . .**Target:**By *(date)*, students will . . . *(measurable/quantifiable)*  | **#5****Objective:**Students will . . .**Target:**By *(date)*, students will . . . *(measurable/quantifiable)*  | **#7****Objective:**Students will . . .**Target:**By *(date)*, students will . . . *(measurable/quantifiable)*  |
| **#2****Objective:**Students will . . .**Target:**By *(date)*, students will . . . *(measurable/quantifiable)*  | **#4****Objective:**Students will . . .**Target:**By *(date)*, students will . . . *(measurable/quantifiable)*  | **#6****Objective:**Students will . . .**Target:**By *(date)*, students will . . . *(measurable/quantifiable)*  | **#8****Objective:**Students will . . .**Target:**By *(date)*, students will . . . *(measurable/quantifiable)*  |
| **Supports** |
|  |  |  |  |

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| **Teachers** **= *Designers and Activators*** | **Stage 1*****Implementation\**** | **Stage 2*****Movement*** | **Stage 3*****Transition***  | **Stage 4** ***Redefinition*** |
| **Goals** |
| 1. ***-***
2. ***-***
 | 1. ***-***
 | 1. ***-***
 | 1. ***-***
2. ***-***
 |
| **Key Questions** |
| ***What actions do our Teaching and Leadership Teams need to take to ensure that Blended Learning shows growth and progress?******How do we measure the growth of our school’s Blended Learning approach?*** ***What supports do teachers need to develop pedagogical competencies in a Blended Learning approach?*** |
| **Actions and Measures** |
| **#1****Objective:**Teachers will . . .**Target:**By *(date)*, teachers will . . . *(measurable/quantifiable)*  | **#3****Objective:**Teachers will . . .**Target:**By *(date)*, teachers will . . . *(measurable/quantifiable)*  | **#5****Objective:**Teachers will . . .**Target:**By *(date)*, teachers will . . . *(measurable/quantifiable)*  | **#7****Objective:**Teachers will . . .**Target:**By *(date)*, teachers will . . . *(measurable/quantifiable)*  |
| **#2****Objective:**Teachers will . . .**Target:**By *(date)*, teachers will . . . *(measurable/quantifiable)*  | **#4****Objective:**Teachers will . . .**Target:**By *(date)*, teachers will . . . *(measurable/quantifiable)*  | **#6****Objective:**Teachers will . . .**Target:**By *(date)*, teachers will . . . *(measurable/quantifiable)*  | **#8****Objective:**Teachers will . . .**Target:**By *(date)*, teachers will . . . *(measurable/quantifiable)*  |
| **Supports** |
|  |  |  |  |

**PROGRESSION**

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| --- | --- | --- | --- | --- |
| **Parents and Community Members****= *Engaged Supporters*** | **Stage 1*****Implementation\**** | **Stage 2*****Movement*** | **Stage 3*****Transition***  | **Stage 4** ***Redefinition*** |
| **Goals** |
| **#1** |  | **#3** | **#4** |
| **Key Questions** |
| ***What actions should parents and community members take to ensure student success as Blended Learners?******How do we measure the engagement of parents and community members in our Blended Learning approach?******What supports are needed to help parents and community members engage in Blended Learning?*** |
| **Actions and Measures**  |
| **#1** | **#2** | **#3** | **#4** |
| **Supports** |
|  |  |  |  |

**PROGRESSION**

|  |  |
| --- | --- |
| **Personal Role** | **My Goals** |
| **#1****#2** |
| **Key Questions** |
| ***What actions do I need to take?******How will I measure my growth?*** ***What supports do I need?*** |
| **Actions and Measures** |
| **#1****Objective:**I will . . .**Target:**By *(date)*, I will . . . *(measurable/quantifiable)*  |
| **#2****Objective:**I will . . .**Target:**By *(date)*, I will . . . *(measurable/quantifiable)*  |
| **Supports** |
|  |

(B) **‘Personal Role’** reflection tool

*Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grades/Classes/Programs: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*